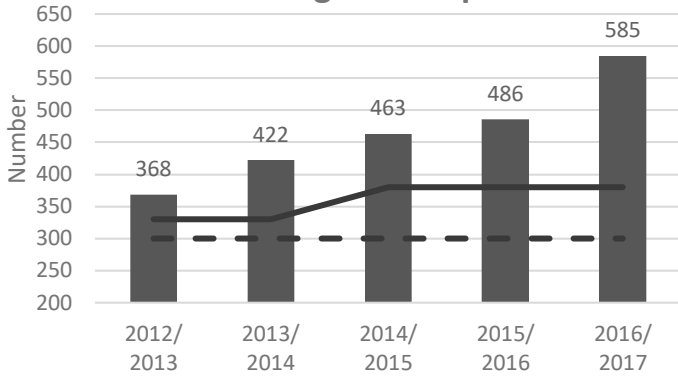
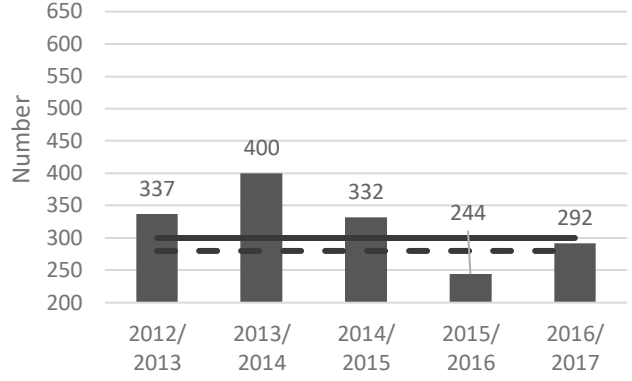


Evaluation of Goals for Institutional Set-Standards

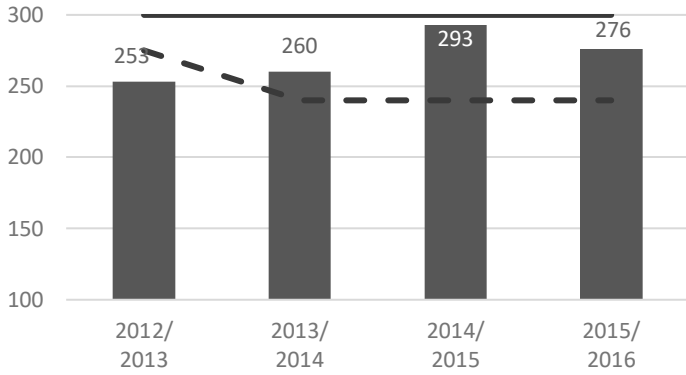
3. Degree Completion



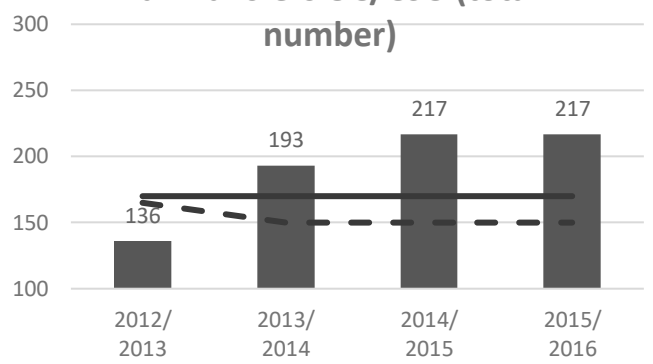
5. Certificate Completion



4. Transfer (total number)

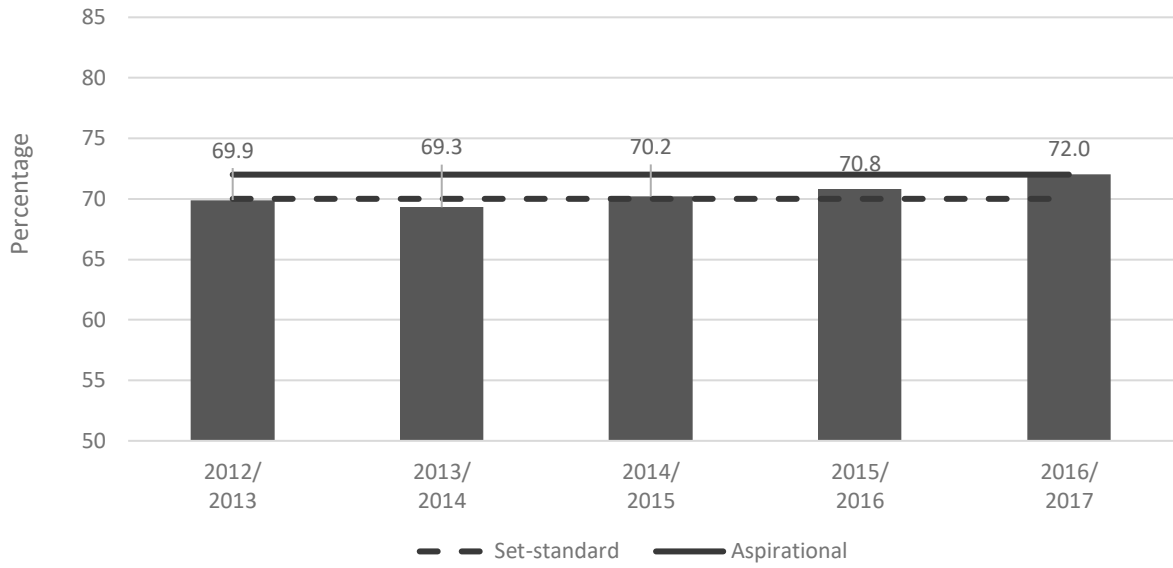


4a. Transfers UC/CSU (total number)

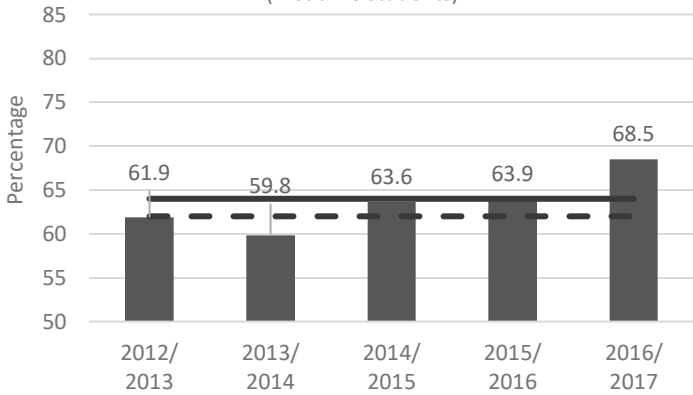


- Aspirational goal
- - - - Institutional-set standard (floor or minimum)

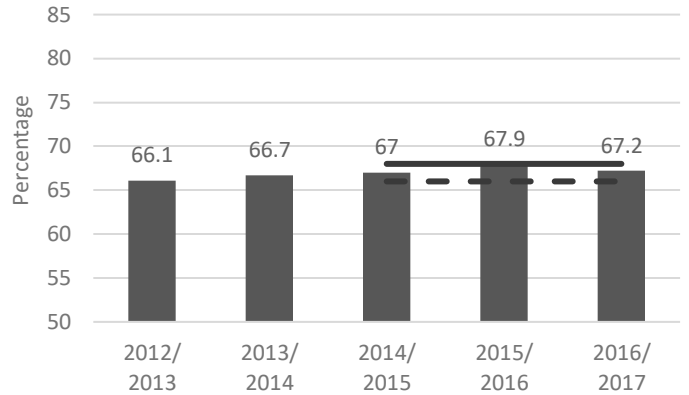
1. Successful Course Completion



9. Successful Course Completion First Year (first time students)

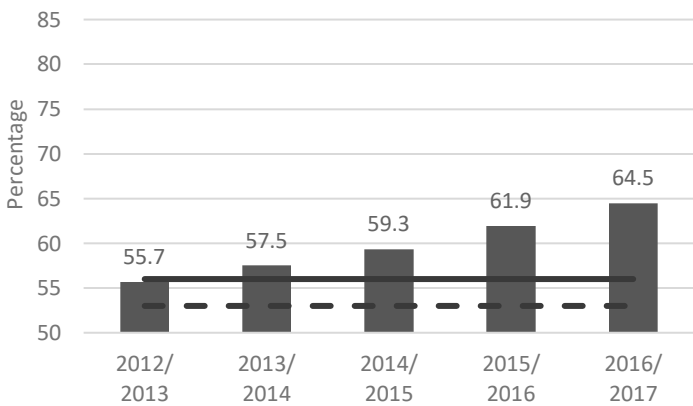


10. Successful Course Completion (GE)

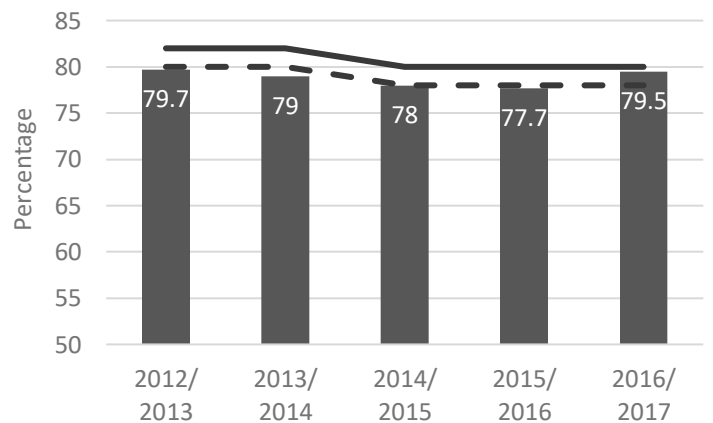


Definition modified in 2014-15 and data adjusted accordingly for prior years

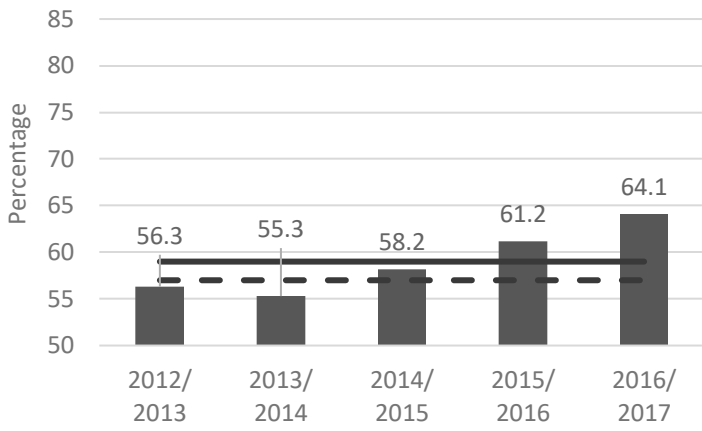
11. Successful Course Completion (DE)



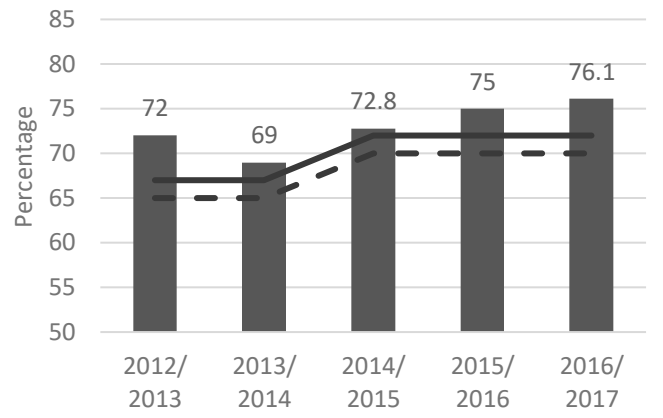
12. Successful Course Completion (CTE)



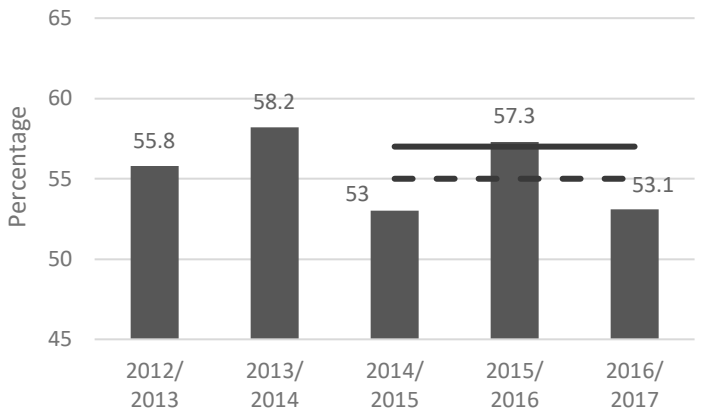
13. Successful Course Completion (Pre-transfer)



14. Successful Course Completion (Non-CBET ESL)

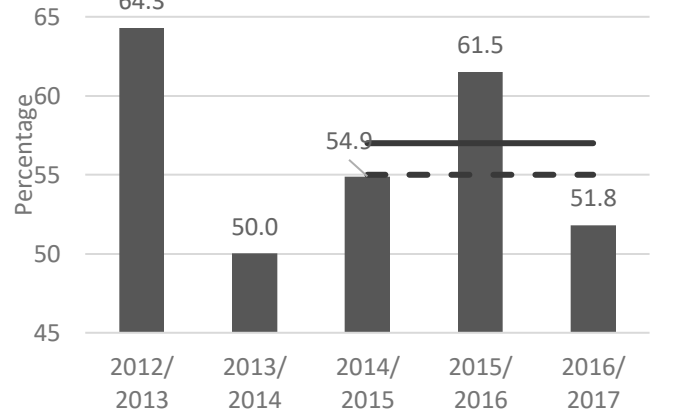


15. Pre-transfer math placement and enrollment



Definition modified in 2014-15 and data adjusted accordingly for prior years

16. Pre-transfer English placement and enrollment

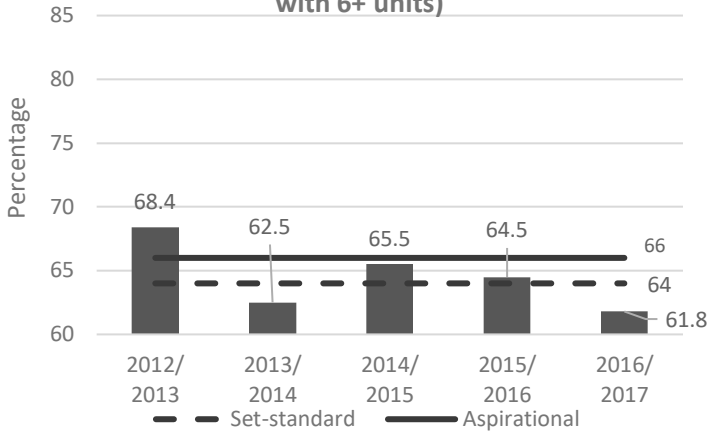


Definition modified in 2014-15 and data adjusted accordingly for prior years

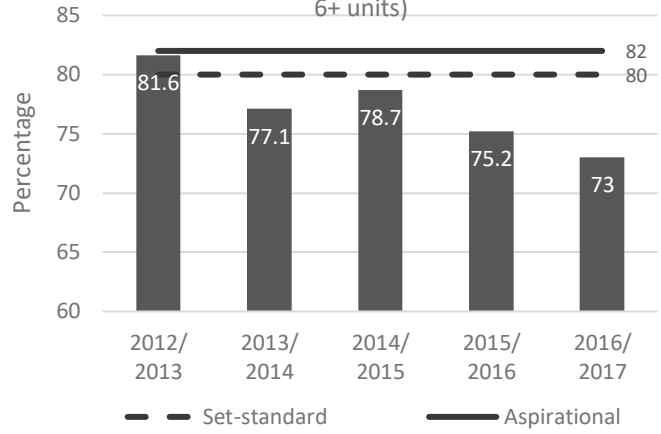
———— Aspirational goal

- - - - Institutional-set standard (floor or minimum)

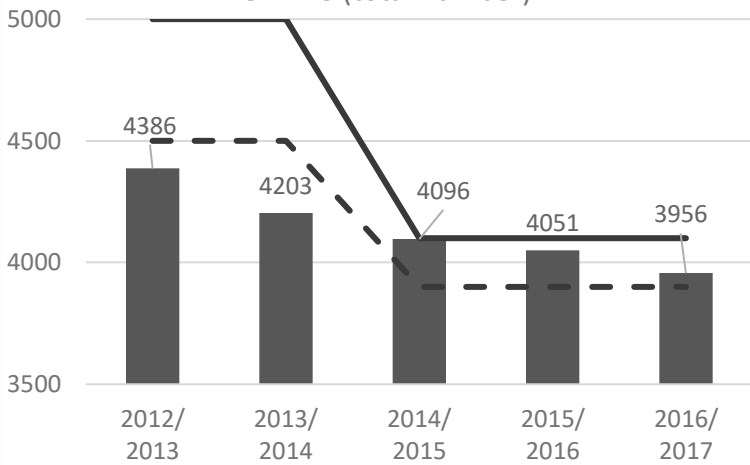
2. Fall-to-Fall Persistence (First time students with 6+ units)



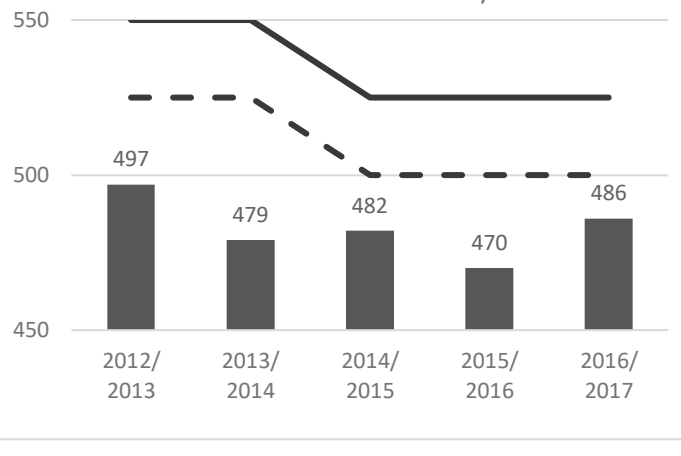
8. Fall to Spring Persistence (first time students with 6+ units)



18. FTES (total number)



19. Productivity



———— Aspirational goal
 - - - - Institutional-set standard (floor or minimum)